

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100U70-1



THURSDAY, 5 JUNE 2025 – MORNING

HISTORY
COMPONENT 2: STUDIES IN BREADTH
Thematic Study

2G. The Development of Warfare in Britain,
c.500 to the present day

1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 6(b) within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	



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Answer **all** questions.

QUESTION 1

Look at Sources A, B and C which show how methods of training and recruitment of troops changed over time, and answer the question which follows.

Source A



[Recruitment in the eighteenth century]

Source B



[Recruitment in the twentieth century]



QUESTION 2

Study Sources D and E below and answer the question which follows.

Source D

Just before we began our attack, Prince Rupert passed from one wing of our army to the other, giving orders to the cavalry, to ride as close as possible, to receive the enemy shot, without firing our pistols, till we broke in amongst the enemy. After meeting some resistance we were masters of their cannons.

[Sir Richard Bulstrode, a Royalist officer, writing about the Battle of Edgehill in a letter to his family October 1642]

Source E

The Army will take steps to deceive the enemy as to the real front of attack, to wear him out, and reduce his fighting efficiency both before and during the battle. This will be achieved by preparing our trenches and gun emplacements; cutting the enemy's barbed wire to make attacking easier; gas attacks to cause enemy casualties; artillery barrages to destroy enemy communications.

[General Douglas Haig, commander of the British Army, writing in his battle orders issued just before the Battle of the Somme May 1916]

Which of the two sources is the more reliable to an historian studying tactics and strategy in warfare over time?

[6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

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QUESTION 3

Describe the role of the navy in the First and Second World Wars.

[5]

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QUESTION 4

Explain why British weaponry improved during the nineteenth century.

[9]



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only

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6
10

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SPaG
4



- (b) Explain why RAF Biggin Hill was significant in changing aerial warfare between 1916 and 1959.

[12]

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Additional space for Question 6(b) only:

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